

Evaluation of Comprehensive Care Resident by Attending/Teaching Staff

House Officer: ...name place holder... PGY: Evaluator: ANONYMOUS

Academic Year: 2017/2018 Period: 0 From: To: Rotation: ...place holder

I cannot evaluate this Resident.

If you skip this form by using the above checkmark, please leave all controls unmarked, and click Save Final.

Program required disciplines/subject areas and intended outcomes:

Response scale: 1 = Unsatisfactory, 2 = Marginal, 3 = Satisfactory, 4 = Very Good, 5 = Excellent, NI = No interaction/not indicated

Score	Criteria
Providing Emergency and Multidisciplinary Comprehensive Oral Health Care (2-1, A.1)	
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	1. Function as a member of the health care team as the patient's primary provider of comprehensive oral health care.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	2. Manage various dental emergencies including oral-facial swellings, lacerations and dental pain.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	3. Develop properly sequenced routine and complex treatment plans
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	4. Adjust the treatment plan as needed based on unexpected circumstances or patient's circumstances, cultural considerations and individual needs.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	5. Perform dental consults and request consultations with dental specialists and physicians
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	6. Properly present treatment plans to patients and communicate risks, benefits, alternative treatment options, patient responsibilities, sequence of treatment, and treatment time.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	7. Provide efficient comprehensive dental treatment.
Obtaining of informed consent (2-1, A.2)	
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	8. Develop an understanding of the concept and importance of obtaining informed consent.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	9. Discuss alternate treatment plans with patients
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	10. Discuss the risks and benefits of these treatments and the option, risks and benefits of no treatment with patients.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	11. Discuss the prognosis of various treatment plan options with patients.
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	12. Properly document the informed consent and discussion with the patient.
Function as a component of an inter-disciplinary health care team, including consultation and referral (2-1, A.3)	
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	13. Understand the importance of interdependence and collaboration of health care providers for the coordination of patient care
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	14. Function as a member of the health care team as the patient's primary provider of comprehensive oral health care
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	15. Effectively communicate with other health care providers
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	16. Recognize when a consultation or referral is necessary
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	17. Perform dental consults and request consultations with dental specialists and physicians
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	18. Appropriately complete a consultation or referral
Provides patient-focused care (2-1, A.4,(C))	
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	19. Interpret information related to the medical, dental and socioeconomic status of the patient to engender the development of a specific treatment plan (patient-focused care).
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> NI	20. Communicate effectively and in a culturally competent manner

1 2 3 4 5 NI 21. Evolve a treatment plan addressing the patient's problems with priority placed upon the chief complaint.

Directing Health promotion and disease prevention activities (2-1, A.5)

- 1 2 3 4 5 NI 22. Understand the principles of prevention related to oral and systemic health
- 1 2 3 4 5 NI 23. Understand the importance of prevention in oral health care
- 1 2 3 4 5 NI 24. Understand the relationship between oral and systemic disease
- 1 2 3 4 5 NI 25. Provide oral health education
- 1 2 3 4 5 NI 26. Apply principles of prevention to the practice of comprehensive multidisciplinary oral health care
- 1 2 3 4 5 NI 27. Understanding their role as oral health leaders including advocacy

Assess, diagnose and plan for the provision of multidisciplinary oral health care for a wide variety of patients including patients with special needs (2-1, B)

- 1 2 3 4 5 NI 28. Formulate and modify a treatment plan that takes into account the patient's chief complaint, existing medical conditions, mental capacity, physical limitations, financial / socioeconomic status and expectations
- 1 2 3 4 5 NI 29. Recognize and order additional diagnostic tests and consultations when indicated
- 1 2 3 4 5 NI 30. Effectively communicate with the patient or authorized caregiver
- 1 2 3 4 5 NI 31. Utilize appropriate behavior management techniques when necessary
- 1 2 3 4 5 NI 32. Recognize and diagnose the more common diseases of the hard and soft tissues of the oral cavity and facial regions
- 1 2 3 4 5 NI 33. Formulate and present to patient the best treatment plan possible while educating patient on risks, benefits and alternatives to the proposed plan

Operative dentistry (2-2,a.)

- 1 2 3 4 5 NI 34. Diagnose and treatment plan based upon the patient's oral condition as it relates to restorative dentistry
- 1 2 3 4 5 NI 35. Demonstrate a working knowledge of dental materials currently used in restorative dentistry
- 1 2 3 4 5 NI 36. Restore teeth using direct and indirect techniques and materials
- 1 2 3 4 5 NI 37. Restore teeth using esthetic dental concepts and techniques
- 1 2 3 4 5 NI 38. Restore endodontically treated teeth

Restoration of the edentulous space (2-2, b.)

- 1 2 3 4 5 NI 39. Treat patients with missing teeth requiring removable restorations.
- 1 2 3 4 5 NI 40. Treat patients with missing teeth requiring uncomplicated fixed restorations.
- 1 2 3 4 5 NI 41. Perform prosthetic diagnosis for partially and totally edentulous patients.
- 1 2 3 4 5 NI 42. Perform implant restorative dentistry
- 1 2 3 4 5 NI 43. Identify the need to perform pre-prosthetic procedures prior to successful prosthodontics.
- 1 2 3 4 5 NI 44. Communicate case design with laboratory technicians and evaluate the resultant prostheses

Periodontal therapy (2-2, c.)

- 1 2 3 4 5 NI 45. Perform periodontal examination and data recording
- 1 2 3 4 5 NI 46. Classify and diagnose periodontal disease
- 1 2 3 4 5 NI 47. Treatment plan periodontal therapy
- 1 2 3 4 5 NI 48. Perform non-surgical and surgical periodontal therapy
- 1 2 3 4 5 NI 49. Understand the relationship between periodontics and other dental disciplines
- 1 2 3 4 5 NI 50. Develop clinical judgment related to case selection for referral to a Periodontist
- 1 2 3 4 5 NI 51. Evaluate the results of periodontal treatment and establish and monitor a periodontal maintenance program.

Endodontic Therapy(2-2, d.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	52. Diagnose and treat pain of pulpal origin.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	53. Perform uncomplicated anterior endodontic therapy.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	54. Perform uncomplicated posterior endodontic therapy.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	55. Perform endodontic therapy utilizing rotary and hand instrumentation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	56. Understand the relationship between endodontics and other dental disciplines
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	57. Develop clinical judgment related to case selection for referral to an endodontic specialist

Oral Surgery(2-2, e.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	58. Perform pre-surgical evaluation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	59. Perform uncomplicated surgical procedures.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	60. Perform surgical and non-surgical extraction of teeth.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	61. Extract uncomplicated impacted wisdom teeth.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	62. Perform uncomplicated pre-prosthetic surgery.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	63. Perform incision and drainage
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	64. Manage complications related to intra-oral surgical procedures.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	65. Suture surgical and traumatic wounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	66. Provide post-operative care
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	67. Understand the relationship between oral and maxillofacial surgery and other dental disciplines
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	68. Develop clinical judgment related to case selection for referral to an Oral Surgeon

The Evaluation and Treatment of Dental Emergencies (2-2, f.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	69. Recognize and manage dental emergencies
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	70. Provide emergency dental care related to pain, infection, acute pathological conditions, trauma and post treatment complications
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	71. Treat intra-oral hard and soft tissue lesions of traumatic origin.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	72. Apply the skills learned in BLS certification to situations that commonly occur in dental settings.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	73. Be familiar with hospital protocol for a "street-call" (9-1-1 is called).

Pain and Anxiety Control utilizing behavioral and pharmacological techniques (2-2, g.)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	74. Diagnose and treat oral and maxillofacial pain
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	75. Evaluate and Select appropriate pain and anxiety control modalities for use in relation to the patient's condition and psychological needs
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	76. Understand the concepts of and indications for moderate sedation and develop the ability to perform the pre-anesthetic evaluation, including understanding and applying the ASA Classification System.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	77. Provide control of pain and anxiety in the conscious patient through the use of psychological interventions, behavior management techniques, local anesthesia, and intravenous conscious sedation techniques.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	78. Prevent, recognize, and manage complications related to the use and interaction of drugs, local anesthesia and conscious sedation.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	79. Gain experience in administering moderate sedation and monitoring patient's vital signs throughout the procedure.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	80. Understand the physiological changes that occur during the administration of nitrous oxide and its applicability in anxiolysis and analgesia.

Medical Emergencies (2-4a):

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NI	81. Recognize and stabilize the most common medical emergencies that occur in a dental setting by applying practical skills and analysis in assessment of these situations.
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Implants (2-4b):

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	82. Demonstrates a foundational knowledge of the biological and scientific basis of implant dentistry and the various restorative clinical situations, such as implant retained denture, bridges, and single tooth implants.
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Oral Mucosal Disease (2-4c):

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	83. Identify pathology and provide a differential diagnosis based on clinical and radiographic findings.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	84. Be able to differentiate between the clinical presentation of a malignant and benign lesion.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	85. Understands the indications for biopsy.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	86. Discuss treatment options: excision, resection or no treatment

Temporomandibular Disorders (2-4d):

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	87. Recognize the symptoms of TM Joint disorders and the absence of posterior dentition.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	88. Factor temporomandibular disorders in the formulation of a treatment plan.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	89. Understand causes of temporomandibular disorder.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	90. Understand the importance of occlusion in TMD disorders.
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	91. Understand the relationship of myofacial pain to TM Joint pain.

Orofacial Pain (2-4e):

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	92. Able to distinguish amongst myofacial pain, TM joint pain, pain of dental origin
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Ethics and Professionalism (1-10, 2-9):

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> NI	93. Able to use principles of ethical reasoning and decision making in guiding treatment decisions and in carrying out professional responsibilities.
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Feedback Confirmation**To be completed by the Trainee:**

I have received direct feedback from the evaluator. I am entering my password as acknowledgment:

To be completed by the Evaluator:

Did you provide direct feedback on this evaluation? Yes No

Please enter your password for authentication:

Please review your entries before submitting.

After pressing either save button, **do not use your Back button!**

If you accidentally saved final when you meant to save draft, send a reset request to support@hsoft.org.

If you accidentally saved draft when you meant to save final, simply wait for your Welcome page to load, open the draft, and save it as final.